## Lesson 1 Arithmetic Sequences

## Definition:

A sequence is a list of numbers where each number is called a term of the sequence. The notation is often $t_{1}, t_{2}, t_{3} \ldots t_{\mathrm{n}}$ where $t_{\mathrm{n}}$ is the last term in a finite sequence. If the terms continue forever such as $t_{1}, t_{2}, t_{3 \ldots}$ then the sequence is considered an infinite sequence.

An arithmetic sequence is a sequence in which each term after the first is obtained by adding or subtracting a common difference, $\boldsymbol{d}$, to the previous term.

For example:
For the sequence, 4, 7, 10, 13
If the first term of this sequence is: $t_{1}$,
then the second term is: $t_{1}+3$
the third term is: $t_{2}+3$
the fourth term is: $t_{3}+3$, and so on.
This can also be written as

$$
\begin{aligned}
& t_{1}=4 \\
& t_{2}=4+3(1)=7 \\
& t_{3}=4+3(2)=10 \\
& t_{4}=4+3(3)=13
\end{aligned}
$$

We can use this pattern to come up with the general form of an arithmetic sequence that can be used to determine any term of the sequence without having to list all of the numbers in the sequence.

## General Form of an Arithmetic Sequence

$$
t_{n}=t_{1}+d(n-1)
$$

where
$t_{1}$ is the first term
$d$ is the common difference
$n$ is the number of terms
$t_{n}$ is the $n^{\text {th }}$ term
Note:
$4,7,10,13$ is considered an increasing, finite sequence.
$5,2,-1,-4 \ldots$ is considered a decreasing, infinite sequence.

## Example

1. Given the arithmetic sequence $-3,2,7,12, \ldots$
a) determine $t_{20}$.
b) determine which term in the sequence has the value 212 .
2. Given the arithmetic sequence $3,10,17,24, \ldots$
a) determine $t_{15}$.
b) determine which term in the sequence has the value 220 .
3. Given two terms in an arithmetic sequence are $t_{4}=-4$, and $t_{7}=23$. Determine the value of $t_{1}$.
4. Given two terms in an arithmetic sequence are $t_{4}=-4$, and $t_{7}=23$. Determine the value of $t_{11}$.
5. Determine the value of $x$ so that $x+3,2 x+1$, and $5 x+2$ are consecutive terms of an arithmetic sequence.
