

## Lesson 7 Interpreting the Discriminant

Recall: The Quadratic Formula

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a} \quad \leftarrow \text{the discriminant (the expression under the radical)}$$

The discriminant is used to determine the nature/characteristic of the roots of a quadratic equation. A quadratic equation can have:

- no real roots
- exactly one real root
- two real roots
- rational/irrational roots

### Number of Roots of a Quadratic Equation

The quadratic equation  $ax^2 + bx + c = 0$  has:

- If the discriminant is positive ie.  $b^2 - 4ac > 0$ , then two real roots exist. *→ positive*
- If the discriminant is 0 ie.  $b^2 - 4ac = 0$ , then exactly one real root exists.
- If the discriminant is negative ie.  $b^2 - 4ac < 0$ , then no real roots exist. *→ negative*
- If the discriminant is 0 or a perfect square, then these roots are called rational roots.

### Example 1

Determine the nature of the roots of the quadratic equation,  $9x^2 - 6x + 1 = 0$ .

symbol for discriminant  $\rightarrow$

$$\begin{aligned} \Delta &= b^2 - 4ac \\ \Delta &= (-6)^2 - 4(9)(1) \\ \Delta &= 0 \end{aligned}$$

$$\begin{aligned} a &= 9 \\ b &= -6 \\ c &= 1 \end{aligned}$$

$\therefore$  one real root exists  
and it is rational

**Example 2**

Given the following discriminant values, determine the characteristic of the roots.

a.)  $b^2 - 4ac = 20$  ← discriminant

$b^2 - 4ac > 0$

∴ two real roots exist and they are irrational (since 20 is not a perfect square)

b.)  $b^2 - 4ac = -42$

$b^2 - 4ac < 0$

∴ no real roots exist

since  $x = \frac{-b \pm \sqrt{-42}}{2a}$

can't square root a -ve value

c.)  $b^2 - 4ac = 49$

$b^2 - 4ac > 0$

∴ two real roots exist and they are rational (since 49 is a perfect square)

**Example 3**

Determine the values of k for which  $2x^2 + 7x + k = 0$  has no real roots.

$b^2 - 4ac < 0$

$7^2 - 4(2)k < 0$

$49 - 8k < 0$

$\frac{-8k}{-8} < \frac{-49}{-8}$

$k > \frac{49}{8}$

discriminant is -ve

or

$49 - 8k < 0$

$49 < 8k$

$\frac{49}{8} < k$

dividing by a -ve so inequality must flip

### Exercise 7 Interpreting the Discriminant

1.) Determine the nature of the roots of the quadratic equations: (follow example 1)

- a.)  $-2x^2 + 3x + 8 = 0$     2 real roots, irrational  
 b.)  $3x^2 - 5x = -9$     no real roots  
 c.)  $\frac{1}{4}x^2 - 3x + 9 = 0$     one real root, rational

2.) Given the following discriminant values, determine the characteristic of the roots. (follow example 2)

- a.)  $b^2 - 4ac = -58$     no real roots  
 b.)  $b^2 - 4ac = 144$     2 real roots, rational  
 c.)  $b^2 - 4ac = 12$     2 real roots

3.) Determine the values of  $k$  for which  $2x^2 - 3x + k = 0$  has exactly one real root. (follow example 3)

$$k = \frac{9}{8}$$

4.) Solve by completing the square: (follow L4, ex 2)

- a.)  $x^2 - 6x = 5$     b.)  $x^2 + 16x - 9 = 0$   
 $x = 3 \pm \sqrt{14}$      $x = -8 \pm \sqrt{73}$

5.) Solve using square root principle (express answers as exact values): (follow L4, ex 1)

- a.)  $3x^2 - 8 = 12$     b.)  $(x + 3)^2 = 17$   
 $x = \pm \sqrt{\frac{20}{3}}$      $x = -3 \pm \sqrt{17}$   
 or  
 $\pm \frac{2\sqrt{15}}{\sqrt{3}}$

**Assignment:** Pg. 232 #4-12