## Lesson 1 Sketching Exponential \& Logarithmic Functions

## Exponential Functions

The function $y=a^{x}$ is an exponential function.
General Form: $f(x)=a^{m}$, where $a>0$ and $a \neq 1$

## Recall: Negative Exponent Law

$a^{-n}=\frac{1}{a^{n}} \quad$ or $\quad \frac{1}{a^{-n}}=a^{n}$
$\left(\frac{a}{b}\right)^{-n}=\left(\frac{b}{a}\right)^{n}$

## Logarithmic Functions

The inverse of the exponential function $y=a^{x}$ is $x=a^{y}$. This inverse is called a logarithmic function. and is written as $y=\log _{a} x$ (Read as: " $y$ equals the $\log$ of x in base a"), where " a " is a positive number other than 1.

Ex. 1) Sketch $y=2^{x}$ and $x=2^{y}$ on the same grid.


Pre-Calculus 12 Enriched Exponents \& Logarithms

Ex. 2) Sketch $y=3$ and $y=\log _{3} x$ on the same grid.

| $\mathbf{x}$ | $\mathbf{y}$ |
| :---: | :---: |
|  |  |
|  |  |
|  |  |
|  |  |$\quad$| $\mathbf{x}$ | $\mathbf{y}$ |
| :---: | :---: |
|  |  | |  |
| :--- |



Ex. 3) Sketch $y=\left(\frac{1}{2}\right)^{x}$ and $y=\log _{\frac{1}{2}} x$ on the same grid.



## Properties of Exponential Functions

a) Zero(s)
b) If function is increasing or decreasing (behaviour from left to right)
c) $y$-intercepts
d) Equations of any asymptotes
e) Domain
f) Range

## Properties of Logarithmic Functions

a) Zero(s)
b) If function is increasing or decreasing (behaviour from left to right)
c) $y$-intercepts
d) Equations of any asymptotes
e) Domain
f) Range

## Sketching, Using Transformations

Ex. 4) Sketch $y=-2^{x}+1$


Ex. 5) Sketch $y=4^{(-x+2)}$


Ex. 6) Sketch $y=-\log _{3}(x+2)$


Ex. 7) Sketch $y=\log _{3}\left(-\frac{1}{2} x\right)+2$

|  |  |  |  |  |  | $y^{y}$ |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |

