

Lesson 1 Arithmetic Sequences

Consider the following sequence:

4, 7, 10, 13, 16, 19, ... t_n
 t_1 t_2 t_3 t_4

What is the pattern? *add 3 to each term*

This sequence is called an arithmetic sequence because each term is 3 larger than the previous term.

Definition:

An arithmetic sequence is a sequence in which each term after the first is obtained by adding or subtracting a fixed amount to the previous term.

The fixed amount that we are adding or subtracting each time is called the common difference and is denoted by the letter d .

If the first term of this sequence is: t_1 ,
 then the second term is: $t_1 + d$
 the third term is: $t_1 + 2d$
 the fourth term is: $t_1 + 3d$, and so on.

$$\begin{aligned} 4 + 3(1) &= 7 \\ 4 + 3(2) &= 10 \\ 4 + 3(3) &= 13 \end{aligned}$$

$$\begin{aligned} t_n &= t_1 + (n-1)(d) \\ t_2 &= 4 + (2-1)(3) \\ t_3 &= 4 + (3-1)(3) \\ t_4 &= 4 + (4-1)(3) \end{aligned}$$

General Form of an Arithmetic Sequence

The n^{th} term, t_n , of an arithmetic sequence with first term, t_1 and common difference, d is:

$$t_n = t_1 + d(n - 1)$$

ie
 $t_n = 4 + 3(n - 1)$

Example 1 – Write the first 5 terms of:

- a) an increasing arithmetic sequence *2, 6, 10, 14, 18* $t_1 = 2$ $d = 4$
- b) a decreasing arithmetic sequence *12, 10, 8, 6, 4* $t_1 = 12$ $d = -2$

Examples: Calculate terms in a given arithmetic sequence

1. For this arithmetic sequence: $-3, 2, 7, 12, \dots$
- a) determine t_{20} .
- b) Determine which term in the sequence has the value 212.

$$a) t_n = t_1 + (n-1)d$$

$$t_{20} = -3 + (20-1)(5)$$

$$= 92$$

$$b) t_n = t_1 + (n-1)d$$

$$212 = -3 + (n-1)(5)$$

$$\frac{215}{5} = \frac{5(n-1)}{5}$$

$$43 = n-1$$

$$44 = n$$

$$\therefore t_{44} = 212$$

or 212 is the 44th term

2. For this arithmetic sequence: 3, 10, 17, 24, ...

- a) determine t_{15} .

- b) determine which term in the sequence has the value 220.

$$a) t_n = t_1 + (n-1)d$$

$$t_{15} = 3 + (15-1)(7)$$

$$= 101$$

$$b) t_n = t_1 + (n-1)d$$

$$220 = 3 + (n-1)(7)$$

$$217 = 7(n-1)$$

$$31 = n-1$$

$$32 = n$$

$$\therefore t_{32} = 220$$

3. Two terms in an arithmetic sequence are $t_4 = -4$, and $t_7 = 23$. Determine t_1 .

$$\begin{array}{ccccccc} & \overset{-9}{\curvearrowright} & \overset{-9}{\curvearrowright} & \overset{-9}{\curvearrowright} & \overset{+d}{\curvearrowright} & \overset{+d}{\curvearrowright} & \overset{+d}{\curvearrowright} \\ & - & -22 & -13 & -4 & - & 23 \\ & & & & t_4 & & t_7 \end{array}$$

$$t_7 = t_4 + 3d$$

$$23 = -4 + 3d$$

$$27 = 3d$$

$$9 = d$$

$$t_1 = -31$$

or use the formula

$$t_n = t_1 + d(n-1)$$

$$23 = t_1 + 9(7-1)$$

$$-31 = t_1$$

4. Two terms in an arithmetic sequence are $t_4 = -4$, and $t_7 = 23$. Determine t_{11} .

$$t_n = t_1 + (n-1)d$$

$$t_{11} = -31 + (11-1)(9)$$

$$= 59$$

Exercise 1 Arithmetic Sequences

- 1.) For this arithmetic sequence: 4, 7, 10, ... (follow example 1 or 2)
 - a.) determine t_{15} . 46
 - b.) determine which term in the sequence has the value 439. 146th
- 2.) For this arithmetic sequence: -3, 1, 5, ... (follow example 1 or 2)
 - a.) determine t_{17} . 61
 - b.) determine which term in the sequence has the value 97. 26th
- 3.) Two terms in an arithmetic sequence are $t_{13} = -3$, and $t_{20} = -17$. Determine t_1 .
(follow example 3) 21
- 4.) Two terms in an arithmetic sequence are $t_6 = 10$, and $t_{18} = 46$. Determine t_{32} .
(follow example 4) 88
- 5.) Write the first 5 terms of an arithmetic sequence with $a = 4$ and $d = 2$.
- 6.) Write the first 5 terms of an arithmetic sequence with $a = -5$ and $d = -3/4$.
- 7.) Determine x so that $x + 3$, $2x + 1$, and $5x + 2$ are consecutive terms of an arithmetic sequence.
 t_1 t_2 t_3

5) 4, 6, 8, 10, 12
 6) -5, $-\frac{23}{4}$, $-\frac{13}{2}$, $-\frac{29}{4}$, -8
 7) $-\frac{3}{2}$

4) $t_{18} = t_6 + 12d$
 $46 = 10 + 12d$
 $36 = 12d$
 $3 = d$

$t_6 = t_1 + 5(3)$
 $10 = t_1 + 15$
 $-5 = t_1$

$t_{32} = -5 + (32-1)(3)$
 $= 88$

7) $t_3 - t_2 = t_2 - t_1$
 $5x + 2 - (2x + 1) = 2x + 1 - (x + 3)$
 $5x + 2 - 2x - 1 = 2x + 1 - x - 3$
 $3x + 1 = x - 2$
 $2x = -3$
 $x = -\frac{3}{2}$

Extra practice: Pg. 8; #5, 6, 7, 10, 11a, b, 12